

How Delaware Leaders Spend Their Time

Purpose of Presentation

- To review Delaware shadowing data
- To obtain your thoughts about these data

Reminders

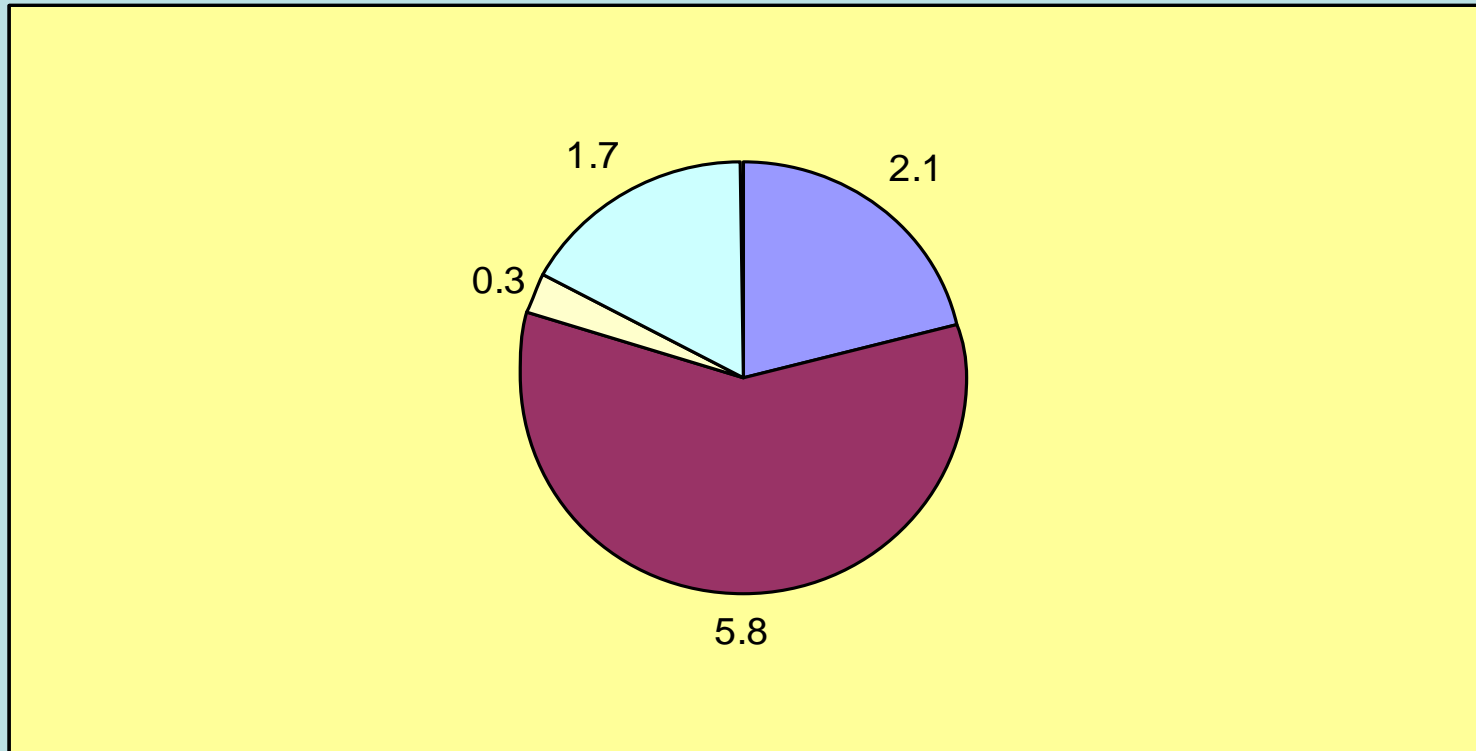
- Shadowing data collection provides information for designing leadership programs, not for evaluating individual administrators
- No established norms exist for distribution of administrator time between instruction and management
- All data and findings should be treated confidentially
- Our analyses are not yet complete

Delaware Samples

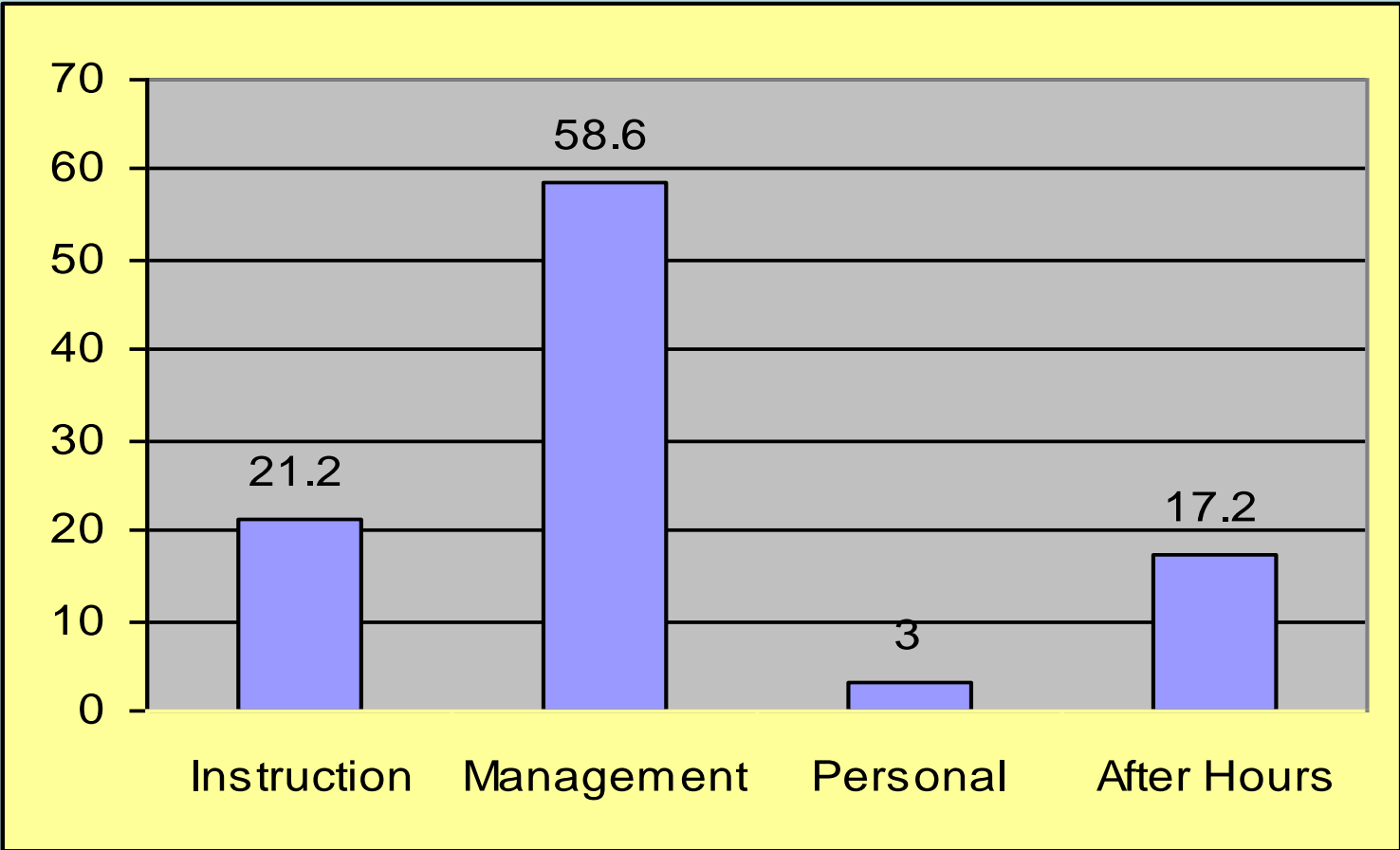
- 7 Districts
- 3 Charter Schools
- 24 Principals
- 20 Assistant Principals
- 22 Shadowers
- Over 200 Days Shadowed



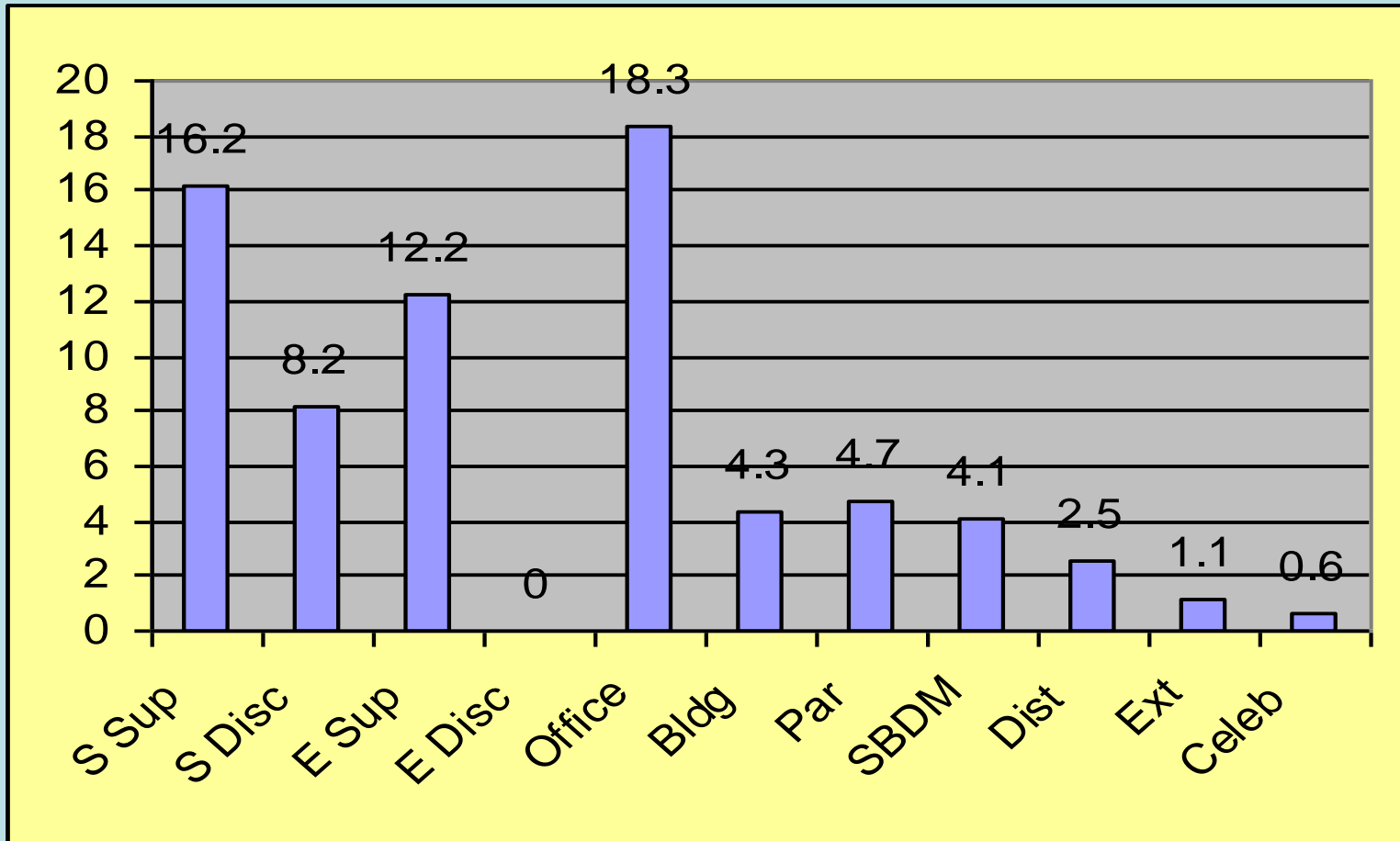
Number of Hours Devoted to Different Activities



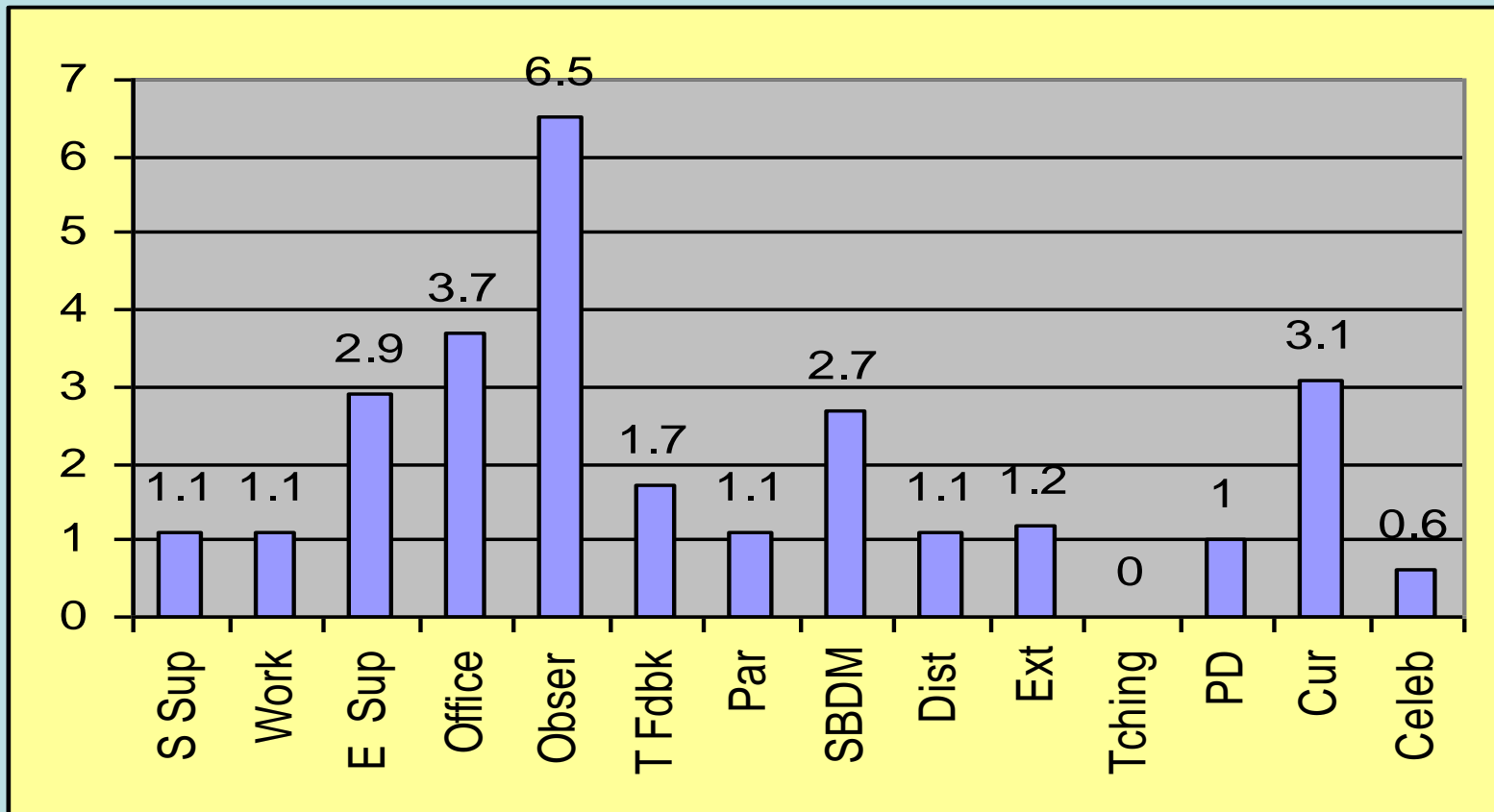
Percent of Time Devoted to Instruction, Management, Personal, and After Hour Activities



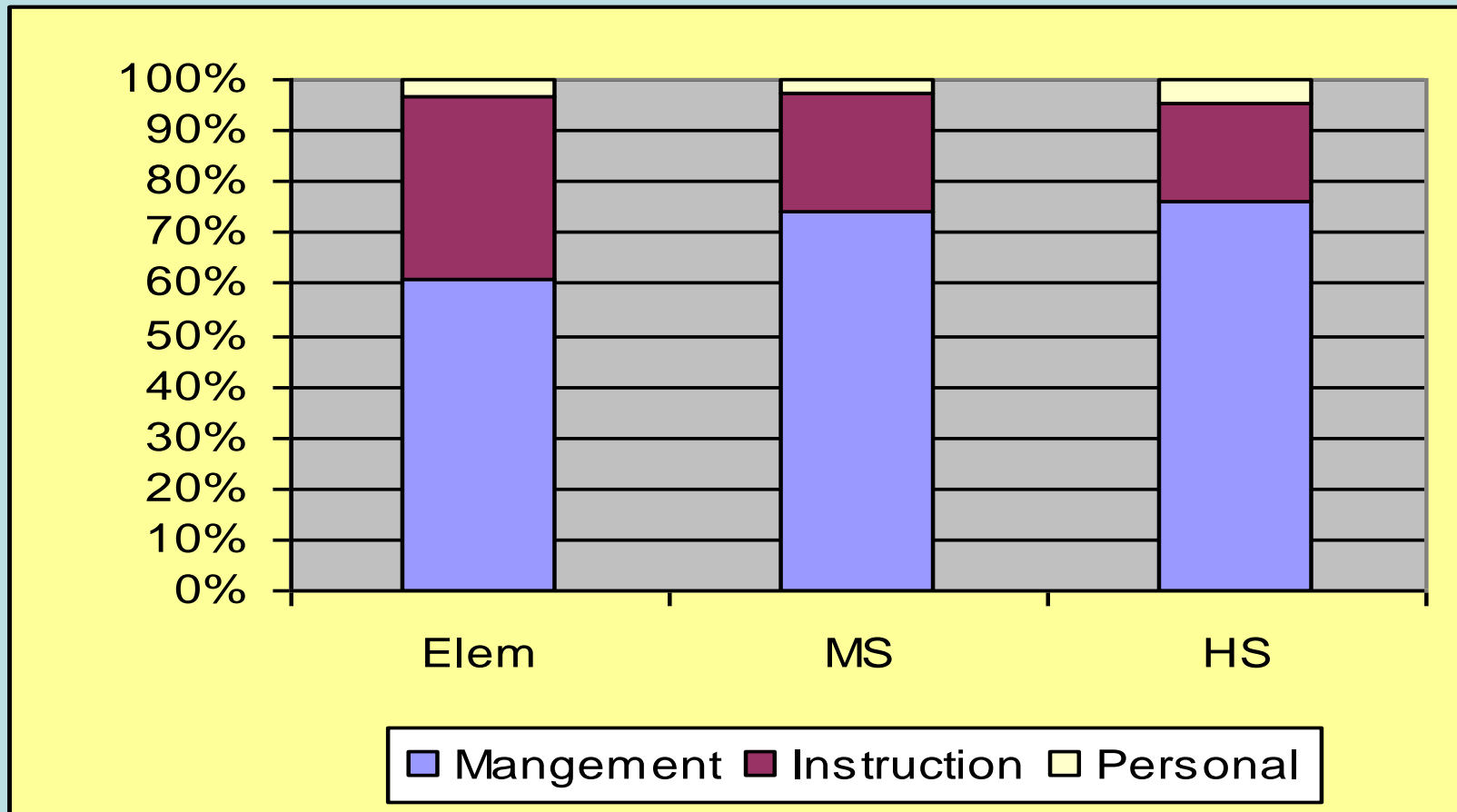
Percent of Time Devoted to Different Management Activities



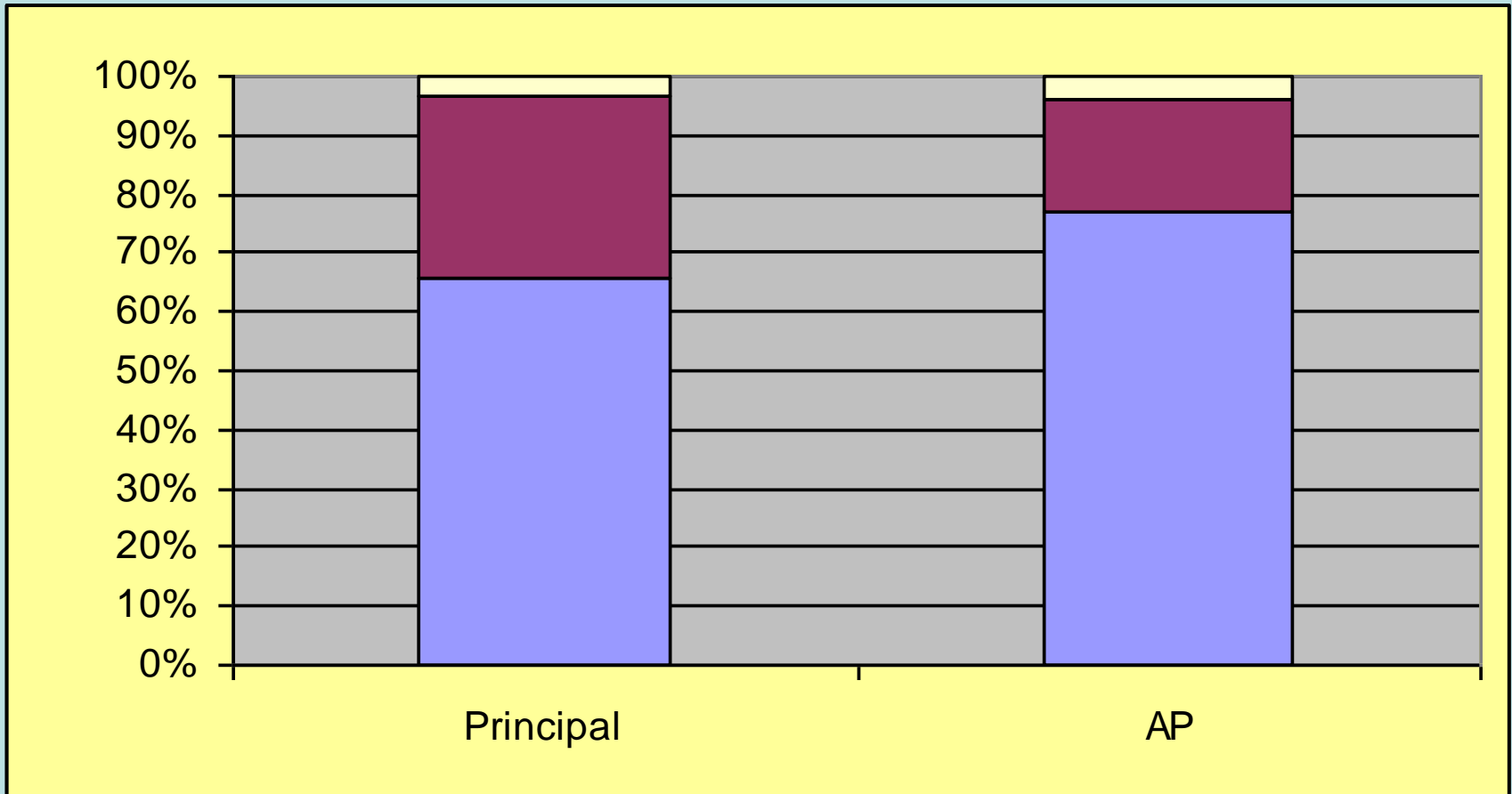
Percent of Time Devoted to Different Instructional Activities



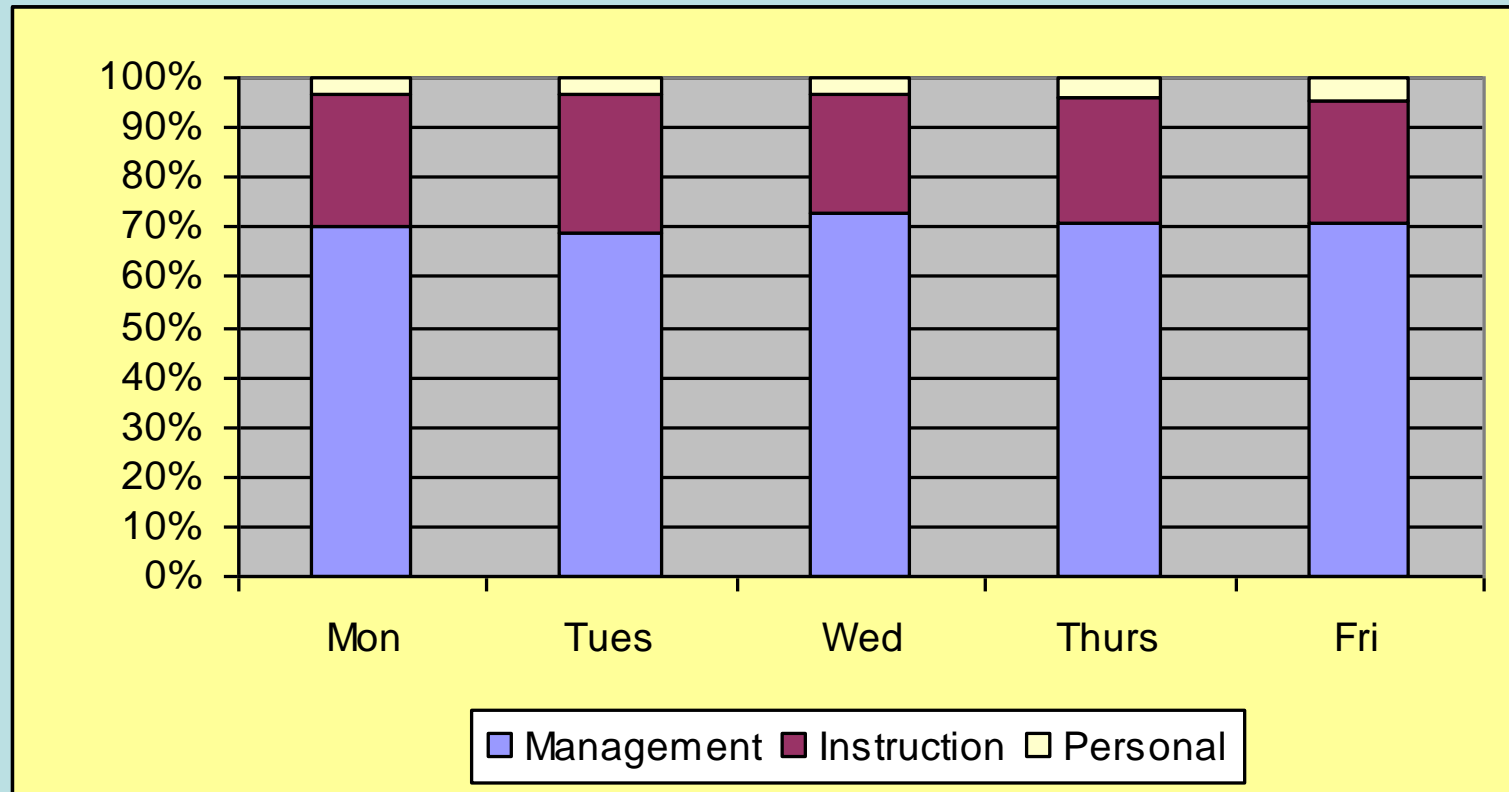
Comparison of How Elementary, Middle, and High School Leaders Spend Their Time



Comparison of How Principals and Assistant Principals Spend Their Time



Daily Comparisons of How School Leaders Spend Their Time



Reflection



- How do these data reflect the gaps between “ideal” job descriptions versus “current” responsibilities?
- How would you resolve these differences?